



Year R Curriculum Overview 2025-26

Autumn 1st Half Term

	08.09.25	15.09.25	22.09.25	29.09.25	06.10.25	13.10.25	20.10.25
Key Events	Starting School	School - On Entry Baseline Assessment	School - On Entry Baseline Assessment	RBA statutory assessments Harvest Festival	WELLCOMM assessments – C&L		Baseline Assessment on EY Tracker Phonics Screening check
Focus weeks	BLP: Readiness	Christian Value: Thankfulness	BLP: Readiness	Harvest	Autumn	Autumn	Assessment Week
Enhancement	Explore the school environment indoor and outside - maps	Planting seeds and bulbs	Planting seeds and bulbs	Gardening - Harvest	Gardening – growth and change Autumn walk		
English	Here we are by Oliver Jeffers Ruby's Worrry by Tom Percival	Rainbow Fish by Marcus Pfister Meesha makes friends by Tom Percival	The Dot by Peter H Reynolds Only One You by Linda Kranz Sammy feels shy by Tom Percival	Harvest Days – Giving thanks around the World by Kate DePalma Perfectly Norman by Tom Percival	Tree by Britta Teckentrupp Tilda tried again by Tom Percival	Leaf Man by Lois Elhert Finn's little fibs by Tom Percival	Phonics Assessment Bea's bad day by Tom Percival
Phonics	Baseline assessment of Phonics – GPC Phase 1 revision Red Rose – Week 1 Teach s a t	Red Rose – Week 2 Teach p i n	Red Rose – Week 3 Teach m d g	Red Rose – Week 4 Consolidate s a t p l n m d g	Red Rose – Week 5 Teach o c k Teach the	Red Rose – Week 6 Teach ck e u Teach l to	Revise, review, revisit and assess
Maths	Getting to know you! Experiences and opportunities in CP to assess children's starting points, get to know the children and introduce counting games, rhymes and songs.			Match, sort and Compare Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques		Talk about measure and patterns Compare size, mass and capacity Explore simple patterns Copy and continue simple patterns Create simple patterns	



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				Create sorting rules Compare amounts			
RE	Christian Value - Thankfulness	Harvest – Why do people of faith say thank you to God?					
		Why is it important to say thank you? Why do Christians say thank you to God at Harvest time?	How do Christians say thank you to God at Harvest time?	Can you think of a way to give thanks to God for his creation and the harvest? Why is it important to help others?	What are your favourite foods and why do you enjoy them? Where do they come from and how can we say thank you for them?		
PSHE	Scarf – Relationships Transition to school – explore changes, emotions and feelings Share experiences Circle time – promote good listening, respond appropriately and respect						
Science	The natural world we live in – explore the natural world around them: investigate, observe and comment on seasonal changes from summer to autumn. How do we care for the natural world around us? Where do we fit in the world we live in?						
Geography	Where do we live? – Local area/map work Our journey to school Location of our school						
History	Past and present Talk about who we are, our families, past events, etc. to develop a deeper understanding of the past and present						
Art & Design	EAD Explore texture – rubbings of natural and man-made materials in school and outdoor. Explore patterns.	EAD Explore collage – create a rainbow fish with a shiny scale.	EAD Pebble art – decorate a pebble and a dot to explore mixing colour and mark making.	Drawing Observational drawing of fruits and vegetables. Collage large scale for a class Harvest display.	Drawing Drawing of self – baseline assessment for Squiggle while you wiggle.	EAD Create a Leaf Man using collected natural resources. Leaf printing.	EAD Create a nature picture using autumn treasures.
D&T	EAD Technique - Junk modelling Use knives and peelers to cut fruit and vegetables to make a fruit salad face.						



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Music	<p style="text-align: center;">Charanga – Me!</p> <ul style="list-style-type: none">• Listen and Respond to a different style of music• Explore and Create initially using voices only but building to using classroom instruments<ul style="list-style-type: none">• Singing nursery rhymes and action songs – building to singing and playing <p style="text-align: center;">Share and Perform</p>
Computing	<p>iPads and laptops used to enhance teaching and learning in Continuous Provision</p> <p>Use of Beebots to introduce, explore and promote prepositional language</p>
PE	<p style="text-align: center;">Apparatus – explore travelling, balancing, climbing</p> <p style="text-align: center;">Baseline Fundamental Movement Skills – Jumping, Hopping, Running, Throwing and Catching</p>